District: Kashia Elementary, 4970888

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
		10			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1				
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation		1				
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res

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District: Kashia Elementary, 4970888

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
		10			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Kelseyville Unified, 1764014

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 1700 Lake County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 11
 175
 1,766

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	27.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.3%	No	No	>= 45.0%	1
B. Out regular > 60%	<= 24.7%	20.0%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 3 of 202

District: Kelseyville Unified, 1764014

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
11	175	1 766			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.5	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	12.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 4 of 202

District: Kentfield Elementary, 2165334

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
16	101	890			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	45.3%		No	>= 24.4%	
Mathematics	>= 26.5%	43.4%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	82.2%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	78.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	10.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Kentfield Elementary, 2165334

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
16	101	890				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	3.6%	No	No	<= 5.6%	N/A			

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District: Kenwood Elementary, 4970789

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	10	140				

1. Graduation (Grade 12)	Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 100.0%	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
E. Participation English-language Arts >= 95.0% 100.0% - Unknown >= 95.0% Mathematics >= 95.0% 100.0% - Unknown >= 95.0% 100	3. Assessment (Grades 3 - 8, 10)	•		•				
English-language Arts >= 95.0% 100.0% - Unknown >= 95.0%	A. Met AYP	Meet all	-		N/A	Meet all		
Mathematics	B. Participation			•				
C. Performance English-language Arts >= 24.4% - - Unk >= 24.4% Mathematics >= 26.5% - - Unknown >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.0% No Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate No Not Disproportionate No	English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
English-language Arts	Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
Mathematics >= 26.5%	C. Performance							
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 24.4%	-		Unk	>= 24.4%		
A. Overall Capital C	Mathematics	>= 26.5%	-		Unknown	>= 26.5%		
B. Ethnic disproportion Not								
B. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate No Sec SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures No No No No No Disproportionate No No Disproportionate No No Disproportionate No No No No Disproportionate No No No No No Disproportionate No No No No Disproportionate No No No Disproportionate No No No No No No No No No N	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No	
B. Out regular > 60% <= 22.3% N/C N/C N/C <= 20.9% N/C C. Separate facility <= 2.5% N/C N/C N/C <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	5. LRE (Ages 6 - 22)							
C. Separate facility <= 2.5% N/C N/C N/C <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Disproportionate 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A N/A N/A NOT NOT Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Disproportionate N/C N/A N/A N/A N/A NOT Disproportionate NOT Disproportionate NOT Disproportionate NOT Data based on 2005-06 information are being collected in fall and winter 2007-08. NOT Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.	B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) Not Not Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	due to policies, procedures,			N/A	N/A		No	
Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	disability due to policies, procedures, or practices		Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected					
	Determination made within	100.0%	N/C	N/A	N/A	100.0%	No	
District Report Page 1 of	• •	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•		

District: Kenwood Elementary, 4970789

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
3	18	140						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	4.8%	No	Yes	<= 5.6%	N/A			

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District: Keppel Union Elementary, 1964642

Type: Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

16

371

2,777

SELPA: 1911 Antelope Valley SELPA

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	5.1%	Yes	No	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)		1	1	I			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation		•	ı	l	•		
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	162	
C. Performance			•				
English-language Arts	>= 24.4%	10.6%	No	Yes	>= 24.4%		
Mathematics	>= 26.5%	10.6%	No	No	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.8%	Yes	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	51.5%	No	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	32.3%	No	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.4%	Yes	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	42.6%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measu					

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District: Keppel Union Elementary, 1964642

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
16	371	2.777					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	18.3%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	17.8	No	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 5.3%	5.6%	Yes	Yes	<= 5.6%	N/A			

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District: Kerman Unified, 1073999

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1001 Fresno County SELPA

 2
 3 - 5
 6 - 22
 Gr 1 - 12

 27
 393
 3,559

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	9.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	80.7%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	6.4%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	3.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	88.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Kerman Unified, 1073999

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
27	393	3,559

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	No	<= 3.9%	N/A

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District: Kern Union High, 1563529

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1512 Kern Union High SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	3.122	35.394			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	54.5%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	4.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 22.3%	10.5%	No	No	>= 22.3%	
Mathematics	>= 20.9%	7.5%	No	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	7.5%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 29.0%	32.7%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	34.5%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	5.8%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Kern Union High, 1563529

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1512 Kern Union High SELPA

Distric	District 2005-06 Enrollment			
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	3,122	35,394		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	22.2%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	10.2	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	2.5%	Yes	No	<= 2.0%	N/A

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District: Kernville Union Elementary, 1563545

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

Distric	t 2005-06 E n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
8	98	846

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	70.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	94.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.0%		No	>= 24.4%	
Mathematics	>= 26.5%	12.5%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	48.0%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Kernville Union Elementary, 1563545

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
8	98	846		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.2%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	5.9	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	18.0%	Yes	Yes	<= 5.6%	N/A	

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District: Keyes Union Elementary, 5071134

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment							
SE /	SE Ages						
3 - 5	6 - 22	Gr 1 - 12					
11	160	1,708					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.3%		No	>= 24.4%	
Mathematics	>= 26.5%	21.7%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	68.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.3%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Keyes Union Elementary, 5071134

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
11	160	1,708				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	10.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.0%	No	No	<= 5.6%	N/A

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District: King City Joint Union High, 2766068

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	264	2.185					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	10.5%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	97.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.8%		No	>= 22.3%	
Mathematics	>= 20.9%	5.6%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	20.1%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	33.7%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.4%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: King City Joint Union High, 2766068

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	264	2,185					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	9.8%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	12.8	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	1.0%	No	No	<= 2.0%	N/A	

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District: King City Union Elementary, 2766050

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2700 Monterey County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 38
 239
 2,204

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	86.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	11.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.2%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.9%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	64.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: King City Union Elementary, 2766050

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
38	239	2.204					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	5.4%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.3	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	No	<= 5.6%	N/A	

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District: Kings Canyon Joint Unified, 1062265

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1001 Fresno County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 70
 753
 8,492

r		T	1	1 -		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	65.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	15.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	18.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	8.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
	•				District Report F	1 anc

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District: Kings Canyon Joint Unified, 1062265

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
70	753	8 492				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)		1				
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	11.3%	Yes	Yes	<= 3.9%	N/A	

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District: Kings River Union Elementary, 5471969

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	20	155				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	15.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	45.0%	No	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	30.0%	No	N/C	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Kings River Union Elementary, 5471969

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	20	455				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.6	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	Yes	<= 5.6%	N/A	

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District: Kings River-Hardwick Union Elementary, 1663941

FMTA: 2

Type: Elementary District

SELPA: 1600 Kings County SELPA 3 - 5

District 2005-06 Enrollment					
SE.	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
3	32	531			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	40.9%		Yes	>= 24.4%	
Mathematics	>= 26.5%	40.9%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	75.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.3%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%		No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Kings River-Hardwick Union Elementary, 1663941

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	32	531			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)				.		
Ethnic Disparity	<=13.5	7.1	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.3%	Yes	No	<= 5.6%	N/A

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District: Kingsburg Joint Union Elementary, 1062240

 Type:
 Elementary District

 FMTA:
 2

 SELPA:
 1001 Fresno County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 47
 264
 1,981

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	163
C. Performance			•			
English-language Arts	>= 24.4%	11.2%	No	No	>= 24.4%	
Mathematics	>= 26.5%	20.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	78.4%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.8%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	94.8%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Kingsburg Joint Union Elementary, 1062240

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
47	264	1,981			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	18.8	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

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District: Kingsburg Joint Union High, 1062257

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	89	1,139			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	2.0%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	4.3%		No	>= 22.3%	
Mathematics	>= 20.9%	16.7%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	76.4%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	10.1%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	1.1%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Kingsburg Joint Union High, 1062257

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	89	1,139			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 18.0%	5.6%	Yes	Yes	<= 16.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=21.5	5.3	Yes	No	<= 20.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	Yes	<= 2.0%	N/A		

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District: Kirkwood Elementary, 5271555

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	1	28				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Kirkwood Elementary, 5271555

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	1	28					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Kit Carson Union Elementary, 1663958

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	41	391					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	86.0%		No	>= 95.0%	
Mathematics	>= 95.0%	92.0%		Yes	>= 95.0%	
C. Performance			•			
English-language Arts	>= 24.4%	36.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	37.5%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	73.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.9%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.9%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	13.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Kit Carson Union Elementary, 1663958

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	41	391					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	5.0	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A	

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District: Klamath River Union Elementary, 4770375

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	5	20			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Klamath River Union Elementary, 4770375

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	5	20			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Klamath-Trinity Joint Unified, 1262901

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 1200 Humboldt-Del Norte SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 18
 128
 956

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	•	I.			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%		No	>= 95.0%	
Mathematics	>= 95.0%	99.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.1%		No	>= 23.0%	
Mathematics	>= 23.7%	5.3%		No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.6%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	71.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	3.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Klamath-Trinity Joint Unified, 1262901

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
18	128	956			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	94.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.8%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.6	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	Yes	<= 3.9%	N/A

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District: Kneeland Elementary, 1262919

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	9	34			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	0.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	0.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 17-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Kneeland Elementary, 1262919

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	9	34				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: Knights Ferry Elementary, 5071142

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	10	130					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	89.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Knights Ferry Elementary, 5071142

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	10	130					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: Knightsen Elementary, 0761705

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	76	455					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	1	1	l	l		
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	99.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	34.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.2%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	61.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	19.7%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Knightsen Elementary, 0761705

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	455						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	7.9%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	5.2	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A	

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District: Konocti Unified, 1764022

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 1700 Lake County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 34
 430
 2,939

			1	<u> </u>	, 	, -
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	68.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•	1		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•	1	•	
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	162
C. Performance						
English-language Arts	>= 23.0%	15.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	22.6%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
	<u> </u>	<u> </u>			District Report F	Pane 1 c

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District: Konocti Unified, 1764022

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5 6 - 22		Gr 1 - 12			
34	430	2 939			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	12.6%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	18.0	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	Yes	<= 3.9%	N/A	

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District: La Canada Unified, 1964659

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1912 Foothills SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 46
 381
 4,039

			1		<u>, 1 </u>	, -
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	90.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	93.0%	No	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	56.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	57.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	4.5%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	7.1%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation <i>i</i>	Annual Performa	•	
	<u> </u>	<u> </u>		<u> </u>	District Report F	Pane 1

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District: La Canada Unified, 1964659

Type: Unified District

FMTA: 1

SELPA: 1912 Foothills SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
46	381	4.039				

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	1.3%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	14.8	No	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	9.2%	Yes	Yes	<= 3.9%	N/A	

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District: La Grange Elementary, 5071159

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	3	64				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: La Grange Elementary, 5071159

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	3	64				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: La Habra City Elementary, 3066563

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3001 North Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 102
 499
 5,472

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	6.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	14.6%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	17.0%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	24.0%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires

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District: La Habra City Elementary, 3066563

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
102	499	5,472				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.1	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	Yes	<= 5.6%	N/A

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District: La Honda-Pescadero Unified, 4168940

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	58	353				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.6%		Yes	>= 23.0%	
Mathematics	>= 23.7%	20.6%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	6.9%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·	
					District Report F	Page 1 of 2

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District: La Honda-Pescadero Unified, 4168940

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	58	353				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.2	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A

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District: La Mesa-Spring Valley, 3768197

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3701 East County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 263
 1,405
 12,266

Camplianas and	T	Danfarman	N/ - 4	I manage and a second	Tarret	, A a4! =
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	110
C. Performance						
English-language Arts	>= 24.4%	15.9%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1		I		
A. Out regular < 21%	>= 54.0%	53.5%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	20.4%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: La Mesa-Spring Valley, 3768197

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
263	12 266					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	0.1%	No	No	<= 5.6%	N/A

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District: Lafayette Elementary, 0761713

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
98	227	2,918				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	54.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	54.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	78.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.0%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Lafayette Elementary, 0761713

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE A	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
98	227	2,918				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.9%	Yes	Yes	<= 5.6%	N/A

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District: Laguna Beach Unified, 3066555

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3002 South Orange County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 36
 215
 2,699

	1		1	1	, 	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	77.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	82.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	37.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	36.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.7%	Yes	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	9.8%	Yes	N/C	<= 23.6%	No
C. Separate facility	<= 3.9%	3.7%	Yes	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Laguna Beach Unified, 3066555

Type: Unified District

FMTA: 1

SELPA: 3002 South Orange County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
36	2 699					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.7%	Yes	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	10.1	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.2%	Yes	No	<= 3.9%	N/A

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District: Laguna Joint Elementary, 2165342

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	4	23			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Laguna Joint Elementary, 2165342

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	4	23					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Laguna Salada Union Elementary, 4168932

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4100 San Mateo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 54
 239
 2,726

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	71.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	70.0%	No	No	>= 95.0%	100
C. Performance						
English-language Arts	>= 24.4%	30.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
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District: Laguna Salada Union Elementary, 4168932

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
54	239	2,726				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.5	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A	

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District: Lagunita Elementary, 2766076

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
		72			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•	-				
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	67.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	67.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•	-				
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Lagunita Elementary, 2766076

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
		72			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Lagunitas Elementary, 2165359

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

Distric	t 2005-06 E n	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
2	58	267

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	1.7%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
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District: Lagunitas Elementary, 2165359

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	58	267			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.0%	Yes	No	<= 5.6%	N/A

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District: Lake Elementary, 1162596

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
Λ	10	121		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Lake Elementary, 1162596

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	10	121			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Lake Elsinore Unified, 3375176

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3301 Riverside County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 155
 2,597
 19,237

Indicators 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts	Target this year >= 34.0% <= 7.9% Meet all >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	Performance this year 77.7% 3.4% Met all = No 92.0% 97.0% 19.0% 21.6%	Met target Yes Yes No Yes* No Yes*	Improved over last year Yes No N/A No No Yes Yes Yes	Target next year >= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7%	Action required No No Yes
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	<= 7.9% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	3.4% Met all = No 92.0% 97.0% 19.0% 21.6%	Yes * Yes * No	No N/A No No Yes	<= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0%	No
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	92.0% 97.0% 19.0% 21.6%	No Yes * Yes *	N/A No No Yes	Meet all >= 95.0% >= 95.0% >= 23.0%	
A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	92.0% 97.0% 19.0% 21.6%	Yes * Yes *	No No Yes	>= 95.0% >= 95.0% >= 23.0%	Yes
B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	92.0% 97.0% 19.0% 21.6%	Yes * Yes *	No No Yes	>= 95.0% >= 95.0% >= 23.0%	Yes
English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not	97.0% 19.0% 21.6%	Yes *	No Yes	>= 95.0% >= 23.0%	Yes
Mathematics > C. Performance English-language Arts > Mathematics > 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not	97.0% 19.0% 21.6%	Yes *	No Yes	>= 95.0% >= 23.0%	Yes
C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.0% >= 23.7% <=1.0% Not	19.0% 21.6%	No	Yes	>= 23.0%	163
English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.7% <=1.0% Not	21.6%				
Mathematics > 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.7% <=1.0% Not	21.6%				
4. Suspension/Expulsion (Ages 3 - 22)	<=1.0% Not		Yes *	Yes	>= 23.7%	
(Ages 3 - 22)	Not	0.0%				
A Overall	Not	0.0%				
A. Overali		1	Yes	N/C	<=1.0%	
B. Ethnic disproportion Disp	oroportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	37.7%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	22.6%	Yes	No	<= 23.6%	Yes
	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not proportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not proportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res

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District: Lake Elsinore Unified, 3375176

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
155	2.597	19.237				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	12.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	7.4	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A		

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District: Lake Tahoe Unified, 0961903

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 0911 Tahoe-Alpine SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 44
 609
 4,250

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	65.7%	Yes	Yes	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)		1	•	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 23.0%	16.2%	No	Yes	>= 23.0%		
Mathematics	>= 23.7%	21.1%	Yes *	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	1.0%	Yes	No	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)			_				
A. Out regular < 21%	>= 43.0%	62.2%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	17.4%	Yes	No	<= 23.6%	No	
C. Separate facility	<= 3.9%	0.7%	Yes	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu		

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District: Lake Tahoe Unified, 0961903

Type: Unified District

FMTA: 2

SELPA: 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
44	609	4 250					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	8.9%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	16.6	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	Yes	<= 3.9%	N/A		

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Report prepared on: 12/19/2007 Document Page 76 of 202

District: Lakeport Unified, 1764030

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 1700 Lake County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 23
 202
 1,652

						1,002
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			l			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1		I		
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	res
C. Performance		1		I		
English-language Arts	>= 23.0%	14.2%	No	No	>= 23.0%	
Mathematics	>= 23.7%	25.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	47.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	18.3%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 77 of 202

District: Lakeport Unified, 1764030

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
23	202	1 652					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	5.0%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	25.7	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	13.9%	Yes	Yes	<= 3.9%	N/A		

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District: Lakeside Joint Elementary, 4369492

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	14	66			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Lakeside Joint Elementary, 4369492

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	14	66			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 80 of 202

District: Lakeside Union Elementary, 1563552

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
18	113	1 241			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1		1		
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	52.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	20.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	11.4%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	41.6%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.2%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Lakeside Union Elementary, 1563552

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment				
SE /	GE			
3 - 5	6 - 22	Gr 1 - 12		
18	113	1.241		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.9	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.7%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 82 of 202

District: Lakeside Union Elementary, 1663966

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
5	52	351		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%		No	>= 24.4%	
Mathematics	>= 26.5%	3.2%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	46.2%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	36.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Lakeside Union Elementary, 1663966

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
5	52	351				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	21.2%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.6	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	13.1%	Yes	Yes	<= 5.6%	N/A	

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District: Lakeside Union Elementary, 3768189

 Type:
 Elementary District

 FMTA:
 1

 SELPA:
 3701 East County SELPA

 3-5
 6-22
 Gr 1-12

 97
 560
 3,911

	_		1	<u> </u>	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	23.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	50.5%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	22.0%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	ogo 1 of C

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District: Lakeside Union Elementary, 3768189

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
97	560	3,911					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	12.7%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.4	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	Yes	<= 5.6%	N/A	

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District: Lammersville Elementary, 3968551

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
12	47	601			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	58.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	74.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.0%			>= 24.4%	
Mathematics	>= 26.5%	38.5%			>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	21.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	2.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Lammersville Elementary, 3968551

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
12	47	691					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	14.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.0	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	No	<= 5.6%	N/A	

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District: Lamont Elementary, 1563560

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
47	263	2 536			

	_	T	1	<u> </u>	, 	<u> </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.3%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	70.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	8.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	9.4%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.1%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	32.3%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measure				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06, are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: Lamont Elementary, 1563560

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment			
SE /	GE		
3 - 5	6 - 22	Gr 1 - 12	
47	263	2 536	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 Dis	strict-Level Spec	ial Education Addi	tional C	California Meası	ıres	
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	26.2	No	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.6%	Yes	Yes	<= 5.6%	N/A

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District: Lancaster Elementary, 1964667

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
233	1.755	14,439			

				<u> </u>	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	162
C. Performance			•			
English-language Arts	>= 24.4%	8.4%	No	No	>= 24.4%	
Mathematics	>= 26.5%	8.9%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.9%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	37.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	36.1%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.2%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	8.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Lancaster Elementary, 1964667

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
233	1.755	14.439			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.4%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						.
Ethnic Disparity	<=13.5	11.3	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	No	<= 5.6%	N/A

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District: Larkspur Elementary, 2165367

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
18	126	968			

Indicators 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics	N/A <= 3.8% Meet all >= 95.0% >= 95.0% >= 24.4% >= 26.5%	this year N/A 0.0% 99.0% 97.0% 43.4% 36.1%	Yes Yes	N/A No change N/A No ho No Yes Yes	next year N/A <= 3.6% Meet all >= 95.0% >= 95.0% >= 24.4% >= 26.5%	N/A No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics	<= 3.8% Meet all >= 95.0% >= 95.0% >= 24.4% >= 26.5%	99.0% 97.0%	Yes Yes Yes	No change N/A No No Yes	<= 3.6% Meet all >= 95.0% >= 95.0% >= 24.4%	
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics	Meet all >= 95.0% >= 95.0% >= 24.4% >= 26.5%	99.0% 97.0% 43.4%	Yes Yes	N/A No No Yes	Meet all >= 95.0% >= 95.0% >= 24.4%	No
A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics	>= 95.0% >= 95.0% >= 24.4% >= 26.5%	99.0% 97.0% 43.4%	Yes Yes	No No Yes	>= 95.0% >= 95.0% >= 24.4%	
B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics	>= 95.0% >= 95.0% >= 24.4% >= 26.5%	99.0% 97.0% 43.4%	Yes Yes	No No Yes	>= 95.0% >= 95.0% >= 24.4%	-
English-language Arts Mathematics C. Performance English-language Arts Mathematics	>= 95.0% >= 24.4% >= 26.5%	97.0% 43.4%	Yes	No Yes	>= 95.0% >= 24.4%	-
Mathematics C. Performance English-language Arts Mathematics	>= 95.0% >= 24.4% >= 26.5%	97.0% 43.4%	Yes	No Yes	>= 95.0% >= 24.4%	
C. Performance English-language Arts Mathematics	>= 24.4% >= 26.5%	43.4%		Yes	>= 24.4%	
English-language Arts Mathematics	>= 26.5%					
Mathematics	>= 26.5%					
		36.1%		Yes	>= 26.5%	
	<=1.0%					
4. Suspension/Expulsion (Ages 3 - 22)	<=1.0%					
A. Overall		0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Pisproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.9%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	84.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not visproportionate		d on 200		llected in 2005-06. are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu District Report F	

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District: Larkspur Elementary, 2165367

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
18	126	968					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	3.2%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.5	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	18.4%	Yes	Yes	<= 5.6%	N/A	

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District: Las Lomitas Elementary, 4168957

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
16	83	938				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	97.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	59.6%		Yes	>= 24.4%	
Mathematics	>= 26.5%	56.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	84.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 c

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District: Las Lomitas Elementary, 4168957

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
16	83	938					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	Yes	<= 5.6%	N/A

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District: Las Virgenes Unified, 1964683

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 5600 Ventura County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 122
 1,129
 11,403

	_			L	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	89.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	50.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	47.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	49.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.3%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	10.0%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

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Report prepared on: 12/19/2007 Document Page 97 of 202

District: Las Virgenes Unified, 1964683

Type: Unified District

FMTA: 1

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
122	1.129	11.403					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	2.7%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.8	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.1%	Yes	No	<= 3.9%	N/A	

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District: Lassen Union High, 1864139

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1800 Lassen County SELPA

Distric	District 2005-06 Enrollment				
SE.	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	178	1 230			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	66.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	0.5%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	14.3%		Yes	>= 22.3%	
Mathematics	>= 20.9%	11.9%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	37.6%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	16.3%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	0.6%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Lassen Union High, 1864139

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment			
SE A	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
0	178	1.230	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.4%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	17.0	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.5%	No	No	<= 2.0%	N/A

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District: Lassen View Union Elementary, 5271563

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
3	11	247		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	•	1			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	63.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•	-				
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Lassen View Union Elementary, 5271563

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	11	247			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.7	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Laton Joint Unified, 1062281

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

Distric	t 2005-06 E n	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
3	78	695

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	8.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	<u> </u>	•	ı			
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	58.0%		No	>= 95.0%	
Mathematics	>= 95.0%	82.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.8%		No	>= 23.0%	
Mathematics	>= 23.7%	16.0%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	82.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	7.7%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Laton Joint Unified, 1062281

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
3	78	695					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	5.1%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.2	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	1.1%	No	No	<= 3.9%	N/A	

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District: Latrobe Elementary, 0961911

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
6	19	186					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)			•				
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
C. Performance							
English-language Arts	>= 24.4%	0.0%		Unk	>= 24.4%		
Mathematics	>= 26.5%	17.6%		Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
					District Report F	Page 1 of 2	

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District: Latrobe Elementary, 0961911

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
6	19	186				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	4.8%	No	N/C	<= 5.6%	N/A	

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District: Lawndale Elementary, 1964691

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1907 Southwest Serv Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 199
 657
 5,841

	1		1	<u> </u>	, 	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.5%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-1	-	•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	11.8%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	26.8%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Lawndale Elementary, 1964691

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
199	657	5,841					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	13.1%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	19.5	No	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	Yes	<= 5.6%	N/A	

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District: Laytonville Unified, 2373916

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
3	46	431			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	67.0%		No	>= 95.0%	
Mathematics	>= 95.0%	77.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.0%		No	>= 23.0%	
Mathematics	>= 23.7%	0.0%		No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	65.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	4.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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District: Laytonville Unified, 2373916

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
3	46	<i>∆</i> 31			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	10.6	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A

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District: Le Grand Union Elementary, 2465722

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
4	48	406			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	4.0%			>= 24.4%	
Mathematics	>= 26.5%	12.0%			>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.3%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	89.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Le Grand Union Elementary, 2465722

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
4	48	406			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.8	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	Yes	<= 5.6%	N/A

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District: Le Grand Union High, 2465730

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2400 Merced County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	50	584			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	1.9%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	_		Unk	>= 22.3%	
Mathematics	>= 20.9%	-		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	34.0%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	26.0%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	73.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Le Grand Union High, 2465730

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2400 Merced County SELPA

Distric	t 2005-0 6 En	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
0	50	584

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	10.0%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	1.8	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	5.6%	Yes	Yes	<= 2.0%	N/A	

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District: Leggett Valley Unified, 2375218

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	28	164					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	86.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	25.0%		Unk	>= 23.0%	
Mathematics	>= 23.7%	23.1%		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	75.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	0.0%	Yes	No Change	<= 23.6%	No
C. Separate facility	<= 3.9%	3.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Leggett Valley Unified, 2375218

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

Distric	t 2005-06 E n	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
0	28	164

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	Yes	<= 3.9%	N/A	

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District: Lemon Grove Elementary, 3768205

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3701 East County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 78
 417
 3,723

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	110
C. Performance			_			
English-language Arts	>= 24.4%	13.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	47.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Lemon Grove Elementary, 3768205

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment							
SE.	GE						
3 - 5	6 - 22	Gr 1 - 12					
78	417	3,723					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	17.5%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	7.8	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A	

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District: Lemoore Union Elementary, 1663974

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1600 Kings County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 39
 244
 2,955

0	T	Danfanor	NA - 4	I	T anast	2,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	10.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	31.1%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	85.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Lemoore Union Elementary, 1663974

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
30	244	2 955				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 120 of 202

District: Lemoore Union High, 1663982

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	225	2 194			

Camplianas and	T	Danfarman	NA - 4	I manage and a second	Toward	A -4!
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
Indicators				•	-	•
1. Graduation (Grade 12)	>= 50.0%	61.9%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	4.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	_	1	1	I	, ,	
A. Met AYP	Meet all			N/A	Meet all	
B. Participation				,		
English-language Arts	>= 95.0%	97.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	99.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.1%		No	>= 22.3%	
Mathematics	>= 20.9%	8.0%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.9%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)		1	I			
A. Out regular < 21%	>= 29.0%	67.1%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	6.2%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	7.1%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	83.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	18.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of '

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Report prepared on: 12/19/2007 Document Page 121 of 202

District: Lemoore Union High, 1663982

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	225	2,194			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	1.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	16.6	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.1%	Yes	Yes	<= 2.0%	N/A

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District: Lennox Elementary, 1964709

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
175 546		6 942			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	8.5%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.7%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	41.2%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	29.7%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Lennox Elementary, 1964709

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
175	546	6 942			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	11.2%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	19.2	No	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	No	<= 5.6%	N/A		

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District: Lewiston Elementary, 5371746

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	14	85					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	94.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	42.9%		Unk	>= 24.4%	
Mathematics	>= 26.5%	64.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Lewiston Elementary, 5371746

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
1	14	85				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: Liberty Elementary, 4970797

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
2	38	547				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	9.1%		Unk	>= 24.4%	
Mathematics	>= 26.5%	33.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	94.7%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	2.6%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Liberty Elementary, 4970797

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	38	547				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	7.3	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A	

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District: Liberty Elementary, 5471985

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	10	201			

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	1	1	1		1	
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation		•				
English-language Arts	>= 95.0%	17.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	17.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Liberty Elementary, 5471985

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	10	201				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Liberty Union High, 0761721

Type: High School District Grade 9-12 District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

SELPA: 0701 Contra Costa County SELPA

Report prepared on: 12/19/2007

SELPA: 0/01 Contra Costa County	SELPA				J - J	0 - 22	01 1 - 12
,					0	745	5,841
Compliance and	Target	Performance	Met	Impr	oved	Target	Action
<u>Indicators</u>	this year	this year	target	over la	st year	next year	required
1. Graduation (Grade 12)	>= 50.0%	54.2%	Yes	N	lo	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.7%	Yes	Ye	es	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = Yes	Yes	N.	/A	Meet all	
B. Participation							
English-language Arts	>= 95.0%	90.0%	Yes *	N	lo	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	N	lo	>= 95.0%	
C. Performance							
English-language Arts	>= 22.3%	19.1%	Yes *	Ye	es	>= 22.3%	
Mathematics	>= 20.9%	20.0%	Yes *	Ye	es	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.6%	Yes	Ye	es	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yo	es	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 29.0%	38.3%	Yes	N	o	>= 31.0%	
B. Out regular > 60%	<= 28.0%	29.0%	No	Ye	es	<= 26.2%	Yes
C. Separate facility	<= 7.2%	6.6%	Yes	N	lo	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual P	erformar	nce Report Meas	sures
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual P	erformar	nce Report Meas	sures
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N,	/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N,	/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N	/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation A	Annual P	erformar	nce Report Meas	sures

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District: Liberty Union High, 0761721

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	745	5,841			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.3%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	23.4	No	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	2.0%	Yes	No	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 132 of 202

District: Lincoln Elementary, 2165375

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	1	9			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Lincoln Elementary, 2165375

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	1	9			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)			•			
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 134 of 202

District: Lincoln Unified, 3968569

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
144	877	8,139				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	20.0%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	10.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	11.0%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	13.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	46.8%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.3%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Lincoln Unified, 3968569

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
144	8,139					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	17.1	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

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District: Linden Unified, 3968577

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3901 San Joaquin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 26
 274
 2,330

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	16.4%	No	No	>= 23.0%	
Mathematics	>= 23.7%	28.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	61.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.0%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Linden Unified, 3968577

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
26	274	2 330				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	26.7	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

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District: Lindsay Unified, 5471993

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
17	17 128					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	16.3%		Yes	>= 23.0%	
Mathematics	>= 23.7%	19.5%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	78.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	7.8%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	10.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Lindsay Unified, 5471993

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
17 128		3,489				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.5	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

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District: Linns Valley-Poso Flat Union Elementary, 1563586

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	37				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Linns Valley-Poso Flat Union Elementary, 1563586

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	37				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Little Lake City Elementary, 1964717

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment						
SE	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
132	414	4.470				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	13.2%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	18.6%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.2%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Little Lake City Elementary, 1964717

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
132	4 470					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No		
14. Postschool outcomes (High school)								
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.							

2005-06 District-Level Special Education Additional California Measures										
LRE (Ages 6 to 22)										
Out regular > 80%	<= 21.0%	15.5%	Yes	No	<= 19.0%	N/A				
Ethnic disproportion (Ages 6 - 22)										
Ethnic Disparity	<=13.5	6.0	Yes	No	<= 13.0	N/A				
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	Yes	<= 5.6%	N/A				

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Report prepared on: 12/19/2007 Document Page 144 of 202

District: Little Shasta Elementary, 4770383

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	2	27				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	-		Unknown	>= 95.0%	
Mathematics	>= 95.0%	-		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
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District: Little Shasta Elementary, 4770383

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	2	27					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Live Oak Elementary, 4469765

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4401 North Santa Cruz County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 42
 294
 1,953

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	110
C. Performance						
English-language Arts	>= 24.4%	23.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	61.2%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Live Oak Elementary, 4469765

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

Distric	t 2005-06 E n	rollment
SE /	Ages	GE
3 - 5 6 - 22		Gr 1 - 12
42	294	1 953

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	23.2	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	Yes	<= 5.6%	N/A	

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District: Live Oak Unified, 5171399

Report prepared on: 12/19/2007

 Type: Unified District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 5100 Sutter County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C	
2. Dropout (Grades 7 - 12)	<= 7.9%	4.8%	Yes	No	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	1	1					
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%		
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%		
C. Performance			•				
English-language Arts	>= 23.0%	8.3%		No	>= 23.0%		
Mathematics	>= 23.7%	16.7%		Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 43.0%	53.5%	Yes	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	13.5%	Yes	Yes	<= 23.6%	No	
C. Separate facility	<= 3.9%	0.6%	Yes	No Change	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

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170

1,682

29

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District: Live Oak Unified, 5171399

Type: Unified District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
29	170	1 682					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.8%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	12.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.3%	Yes	No	<= 3.9%	N/A

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District: Livermore Valley Joint Unified, 0161200

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0114 Tri-Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 201
 1,388
 12,634

				201	1,000	12,007
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Ma
Mathematics	>= 95.0%	97.0%	Yes *	No Change	>= 95.0%	No
C. Performance						
English-language Arts	>= 23.0%	33.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	98.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	0.4%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Livermore Valley Joint Unified, 0161200

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
201	1 388	12 634				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)		•	-1			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.8	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	No	<= 3.9%	N/A

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District: Livingston Union Elementary, 2465748

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
24	253	2 185			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	14.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	43.9%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.7%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Livingston Union Elementary, 2465748

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
24	253	2 185			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	15.5	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.8%	Yes	Yes	<= 5.6%	N/A

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District: Lodi Unified, 3968585

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3911 Lodi Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 419
 3,172
 28,573

	_		1	<u>_</u>	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	15.2%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	86.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	90.0%	Yes *	No	>= 95.0%	162
C. Performance						
English-language Arts	>= 23.0%	15.7%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.7%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	21.7%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of '

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District: Lodi Unified, 3968585

Type: Unified District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
419	3 172	28 573				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	12.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.5	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	7.5%	Yes	No	<= 3.9%	N/A		

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District: Loleta Union Elementary, 1262927

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	/13	221				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.4%		Yes	>= 24.4%	
Mathematics	>= 26.5%	22.7%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	69.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	11.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 3

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District: Loleta Union Elementary, 1262927

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	43	331				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	9.9	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	Yes	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 158 of 202

District: Loma Prieta Joint Union Elementary, 4369500

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

Report prepared on: 12/19/2007

Distric	District 2005-06 Enrollment							
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
4	65	440						

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	56.9%		Yes	>= 24.4%	
Mathematics	>= 26.5%	57.1%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	72.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.8%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Loma Prieta Joint Union Elementary, 4369500

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	65	440				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	7.7%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	2.3	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	Yes	<= 5.6%	N/A		

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Report prepared on: 12/19/2007 Document Page 160 of 202

District: Lompoc Unified, 4269229

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 4200 Santa Barbara County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 141
 838
 10,219

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	79.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	14.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.5%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

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District: Lompoc Unified, 4269229

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

Distric	t 2005-06 E n	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
141	838	10,219

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	5.0%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	4.5	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	10.5%	Yes	No	<= 3.9%	N/A		

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District: Lone Pine Unified, 1463289

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 1
 District 2005-06 Enrollment

 SELPA:
 1400 Inyo County SELPA
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 9
 59
 376

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	15.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	26.3%		Yes	>= 23.0%	
Mathematics	>= 23.7%	26.8%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	61.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	3.4%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Lone Pine Unified, 1463289

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	59	376					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	3.4%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	5.4	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	Yes	<= 3.9%	N/A			

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District: Long Beach Unified, 1964725

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1913 Long Beach Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 792
 6,846
 86,941

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	59.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	83.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	90.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	18.6%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.1%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-	1	•			
A. Out regular < 21%	>= 43.0%	51.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	34.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation i	Annual Performa	•	
					District Report F	Dogo 1 of

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District: Long Beach Unified, 1964725

Type: Unified District

FMTA: 1

SELPA: 1913 Long Beach Unified SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
792	6,846	86,941

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	14.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	8.9	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A		

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District: Loomis Union Elementary, 3166845

Report prepared on: 12/19/2007

 Type: Elementary District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3100 Placer County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

34

196

1,977

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•		-	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	38.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	41.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•		-	
A. Out regular < 21%	>= 54.0%	60.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	9.2%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.6%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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District: Loomis Union Elementary, 3166845

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
34	196	1.977				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.6%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	15.4	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	Yes	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 168 of 202

District: Los Alamitos Unified, 3073924

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3013 Greater Anaheim SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 95
 726
 8,515

	_		1	<u> </u>	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.8%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-1	-	•	1		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	36.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of

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District: Los Alamitos Unified, 3073924

Type: Unified District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment						
SE .	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
95	726	8 515				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	2.8%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.7	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	10.3%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 170 of 202

District: Los Alamos Elementary, 4269237

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
5	31	211				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	32.3%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: Los Alamos Elementary, 4269237

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
5	31	211				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

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District: Los Altos Elementary, 4369518

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

	District 2005-06 Enrollment						
Ī	SE A	Ages	GE				
Ī	3 - 5	6 - 22	Gr 1 - 12				
ĺ	61	310	3.571				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	1				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	60.0%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	67.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_		•			
A. Out regular < 21%	>= 54.0%	72.9%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.5%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: Los Altos Elementary, 4369518

Type: Elementary District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
61	310	3 571				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	No	<= 5.6%	N/A

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District: Los Angeles Unified, 1964733

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1914 Los Angeles Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 9,314
 75,068
 672,817

Compliance and	Tanas	D (
Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	54.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	12.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	-1	-				
A. Out regular < 21%	>= 43.0%	47.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	27.9%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	9.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	88.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Los Angeles Unified, 1964733

Type: Unified District

FMTA: 1

SELPA: 1914 Los Angeles Unified SELPA

Dist	District 2005-06 Enrollment						
S	E Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9,314	75,068	672,817					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	12.1	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A

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District: Los Banos Unified, 2465755

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2400 Merced County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 42
 454
 8,054

			1	<u> </u>	, 	,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	54.2%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	91.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	11.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	16.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1	1	•			
A. Out regular < 21%	>= 43.0%	64.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	66.4%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 17-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation <i>i</i>	Annual Performa	·	
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District: Los Banos Unified, 2465755

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
42	454	8 054				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	17.0%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	5.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.4%	Yes	Yes	<= 3.9%	N/A	

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District: Los Gatos Union Elementary, 4369526

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

Report prepared on: 12/19/2007

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
33	278	2,363				

	_			- ' -	, ' _ 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	•	ı			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	45.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	43.5%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.6%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.5%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Los Gatos Union Elementary, 4369526

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
33	278	2,363				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.0%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	21.9	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 180 of 202

District: Los Gatos-Saratoga Joint Union High, 4369534

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	293	3 090			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	87.9%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	73.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	90.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	38.2%		Yes	>= 22.3%	
Mathematics	>= 20.9%	44.2%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 29.0%	48.8%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	20.8%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	1.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Page 1 of 2

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District: Los Gatos-Saratoga Joint Union High, 4369534

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	293	3,090			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.9%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	9.3	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	7.9%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 182 of 202

District: Los Molinos Unified, 5271571

Type: Unified District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	43	519				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	19.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	55.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	55.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%				>= 23.0%	
Mathematics	>= 23.7%	-			>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	60.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.3%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.7%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Los Molinos Unified, 5271571

Type: Unified District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8 43		519				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	Yes	<= 3.9%	N/A

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District: Los Nietos Elementary, 1964758

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1918 Whittier Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 60
 178
 1,924

	<u> </u>			_	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•			-		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•			•	
English-language Arts	>= 95.0%	85.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	82.0%	No	No	>= 95.0%	169
C. Performance						
English-language Arts	>= 24.4%	17.1%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	24.5%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	29.2%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 4 04 4

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District: Los Nietos Elementary, 1964758

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment						
SE .	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
60	178	1.924				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	12.4%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	17.5	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A		

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District: Los Olivos Elementary, 4269245

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	49	631				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	10.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	11.1%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.9%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.1%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ot Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·	
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District: Los Olivos Elementary, 4269245

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	49	631				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.1%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	2.0	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A	

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District: Lost Hills Union Elementary, 1563594

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	50	490				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)	•						
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	_	
C. Performance							
English-language Arts	>= 24.4%	0.0%		No Chg	>= 24.4%		
Mathematics	>= 26.5%	5.0%		Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	24.0%	No	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	32.0%	No	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•		
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District: Lost Hills Union Elementary, 1563594

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	50	490				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	20.0%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	3.7%	No	Yes	<= 5.6%	N/A		

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District: Lowell Joint Elementary, 1964766

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3001 North Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 55
 313
 2,920

	_				, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•			-		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•			•	
English-language Arts	>= 95.0%	84.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	86.0%	No	No	>= 95.0%	162
C. Performance						
English-language Arts	>= 24.4%	25.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.2%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	13.1%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F) 1 - f C

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District: Lowell Joint Elementary, 1964766

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
55 313		2 920					

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•				•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.3%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.9	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	11.8%	Yes	Yes	<= 5.6%	N/A	

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District: Lucerne Elementary, 1764048

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	44	262					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	3.1%		Yes	>= 24.4%	
Mathematics	>= 26.5%	6.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	43.2%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.9%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Lucerne Elementary, 1764048

Type: Elementary District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	44	262					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.1%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	9.6	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A	

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District: Lucerne Valley Unified, 3675051

Report prepared on: 12/19/2007

 Type: Unified District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 11
 127
 980

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C	
2. Dropout (Grades 7 - 12)	<= 7.9%	5.1%	Yes	No	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	_		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	91.0%		No	>= 95.0%	_	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	_	
C. Performance							
English-language Arts	>= 23.0%	19.0%		Yes	>= 23.0%		
Mathematics	>= 23.7%	17.6%		Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	59.8%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	25.2%	No	Yes	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	1.6%	Yes	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•		
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District: Lucerne Valley Unified, 3675051

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
11	127	980				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.3	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A

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District: Lucia Mar Unified, 4068759

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 4000 San Luis Obispo County SELPA

 SELPA:
 3 - 5
 6 - 22
 Gr 1 - 12

 213
 1,225
 10,202

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	83.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	18.7%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	24.8%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.2%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Lucia Mar Unified, 4068759

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
213	1 225	10 202				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	24.0	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A

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District: Luther Burbank Elementary, 4369542

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
7	43	442				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	12.9%		Yes	>= 24.4%	
Mathematics	>= 26.5%	12.9%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	86.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.7%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.7%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Luther Burbank Elementary, 4369542

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
7	43	442				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	14.5	No	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.9%	No	No	<= 5.6%	N/A

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District: Lynwood Unified, 1964774

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 1904 Mid Cities SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 83
 1,019
 16,914

					1,010	10,517
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	53.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	72.0%	Yes *	No	>= 95.0%	Vaa
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
C. Performance						
English-language Arts	>= 23.0%	10.8%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	9.3%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	39.7%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	40.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Lynwood Unified, 1964774

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
83	1 010	16 01/				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	84.6%	No	N/A	100.0%	Yes		
14. Postschool outcomes (High school)						•		
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.							

2005-06 District-Level Special Education Additional California Measures										
LRE (Ages 6 to 22)										
Out regular > 80%	<= 23.0%	19.2%	Yes	No	<= 21.0%	N/A				
Ethnic disproportion (Ages 6 - 22)										
Ethnic Disparity	<=14.5	8.2	Yes	Yes	<= 13.5	N/A				
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes				
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	No	<= 3.9%	N/A				

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